HOMEWORK POLICY

RATIONALE
We believe that homework is complementary to the classroom curriculum. Homework should be meaningful and viewed as an opportunity for the revision and reinforcement of acquired skills.

BELIEFS
At St Peter’s school, we believe that homework reinforces the learning classroom. Homework should:
- Be a time for positive interaction between family members
- Provide parents with an awareness of work being completed in the classroom
- Provide an opportunity to develop study habits and time management skills.

RESPONSIBILITIES
Teachers are responsible for:

1. Determining that students clearly understand the homework and what is expected of them.
2. Ensuring that the task is reflective of the work being covered in the classroom.
3. Recognizing that students have other academic, cultural and social commitments
4. Correcting and returning all written tasks to the student with comments or feedback where necessary.
5. Contacting the parents if children consistently fail to hand in homework.

Students are responsible for:
1. Understanding the homework before leaving school.
2. Recording homework where appropriate in the school diary.
3. Communicating any difficulties with homework to the teacher before the due date.
4. Taking home all necessary materials to complete homework.
5. Doing homework with a minimum of parental help.
6. Completing and returning homework on time.
Parents are responsible for:
1. Checking and signing the diary or home reading sheets regularly.
2. Providing encouragement, support and showing interest in their child’s work.
3. Supporting their child to develop good study habits by providing a work atmosphere conducive to, and necessary for, completion of tasks at a regular time each day.
4. Notifying teachers when there are concerns regarding homework or homework is not completed.

EXAMPLES INCLUDE

Formal
- Reading. This may include being read to, reading aloud, sharing the reading or discussion on what has been read.
- Mathematics – particularly counting patterns, multiplication tables etc.
- Spelling
- Response to reading
- Curriculum specific activities that support the classroom program.

Informal
- Using the home environment, eg. Measuring
- Bringing resources from home
- Interviewing
- Drawing
- Reading the paper, watching the news
- Observation and discussion
- Playing a game with an adult
- Physical activity
- Cultural/music practice
- Art
- Family activities including helping out around the house with chores etc.
- Meditation/spiritual/relaxation exercises
PROCEDURE FOR DISTRIBUTING AND COLLECTING HOMEWORK
The procedure for distributing and collecting homework may vary between year levels.
Parents will be notified at the beginning of each year of the procedure for ‘giving out’ or ‘returning’ homework in their child’s year level.

OTHER CONSIDERATIONS

1. Homework is given on a weekly basis and will be consistent across the grade level.
2. All informal homework will be listed on the homework sheet.
3. No homework will be allocated during school holidays.
4. No set work will be given to students who go on holidays during the school term. (Parents may encourage the child to keep a diary.)
5. No project work will be given as homework.
HOMEWORK TIME ALLOCATIONS

<table>
<thead>
<tr>
<th>YEAR LEVEL</th>
<th>MONDAY TO THURSDAY</th>
<th>TYPE OF HOMEWORK</th>
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<tbody>
<tr>
<td>PREP</td>
<td>Minimum of 10 minutes each night This includes Reading aloud daily and letter, word or counting activities as directed by the teacher.</td>
<td>• Formal</td>
</tr>
<tr>
<td>YEAR ONE/TWO</td>
<td>Minimum of 10 minutes Reading aloud each night.</td>
<td>• Formal &amp; Informal Tasks</td>
</tr>
<tr>
<td>YEAR THREE/FOUR</td>
<td>Minimum of 10 minutes Reading aloud each night.</td>
<td>• Formal &amp; Informal Tasks</td>
</tr>
<tr>
<td>YEAR FIVE/SIX</td>
<td>Minimum of 10 minutes Reading each night</td>
<td>• Formal &amp; Informal Tasks</td>
</tr>
</tbody>
</table>

10 minutes Spelling or Counting and number activities
15 minutes other tasks as set by teacher.
20 minutes other tasks as set by teacher.

If your child is taking longer than the suggested time to complete homework, please inform the teacher.