ITALIAN
TERM 2 PROGRAM

Mrs. Cathy Loschiavo

Our Specialist Program for 2014 includes: Physical Education, Visual Arts, Performing Arts and Italian. The children will participate in one hour lessons for each of the Specialist Programs once a fortnight. We run a Week A and Week B Program. The children are organized into 4 Groups across the level. A timetable for the Term 2 Specialist Program was sent home at the end of last term. Parents can also access the timetable on the school’s website.

FOUNDATION (Prep)- TUESDAY WEEK B
Prep students will explore animals through the story of “Il Piccolo Bruco Maisazio” – (The Very Hungry Caterpillar). The will continue to explore language through Italian versions of familiar songs. They will practise structures such as” Mi chiamo…” My name is....

YEAR 1- THURSDAY WEEK A
This term the Grade One students will explore vocabulary and structures related to animals and their habitats through interactive digital games and stories. They will practise oral structures and match animals to their habitats

YEAR 2- THURSDAY WEEK B
Grade Two students will explore vocabulary and structures related to the life cycles of animals. They will practise using Italian to label diagrams and then develop simple sentences to describe pets.

YEAR 3- MONDAY WEEK A
Grade Three students will listen to and interpret texts such as “Il Cangur Saltano”- “Kangaroos Hop”. They will then create simple texts to describe some physical features and behaviours of animals.

YEAR 4- TUESDAY WEEK A
Grade Four students will explore vocabulary and structures related to the life cycles of plants. They will develop simple questions and answers in dialogues about how and where plants grow.

YEAR 5- WEDNESDAY WEEK B
This term the Grade Five students will explore the natural features of different environments found in Italy. They will work on researching and describing on how the land is used and compose a short description.

YEAR 6- WEDNESDAY WEEK A
This term the Grade Six students will explore the language of natural phenomena such as the weather and seasons. They will compare how these phenomena affect people in Australia and Italy.
Our Specialist Rotations in 2014 are as follows: Physical Education, Visual Arts, Performing Arts and Italian. Our students will receive an hour of Specialists sessions a fortnight. There will be a Week A and Week B delivery of these sessions with 4 groups from each Year level.

**FOUNDATION (PREP)—TUESDAYS**
Throughout Term 2 the students will be participating in a variety of activities to continue developing their Movement Awareness, Fundamental Motor Skills and ball handling skills: such as throwing and catching, 1 and 2 handed underarm passes. *The students will need to wear their Sport uniform every Tuesday.*

**YEAR 1 and YEAR 2 THURSDAYS**
Throughout Term 2 the students will participate in a variety of Minor Games to develop their Motor Awareness, Ball handling skills, hitting skills and Fundamental Motor Skills. *The students will need to wear their Sport uniform every Thursday.*

**YEAR 3 - MONDAY / YEAR 4—TUESDAY**
Throughout Term 2 the students in year 4 will be participating in activities to develop their skills and understanding of Athletics, Netball and Bocci. The Year 3 students will be participating in a Gymnastics program run by instructors from Resilience Gymnastics College.

*The students in Year 3 will need to wear their Sport uniform every Monday, whilst the students in Year 4 will need to wear their Sport uniform every Tuesday.*

**YEAR 5 and YEAR 6 WEDNESDAYS**
Throughout Term 2 the students will be participating in activities to develop their skills and understanding of Golf, Lacrosse and Athletics. Our Winter Interschool sport will be run during this term, which covers the following Sport: Soccer, Netball, AFL, T-Ball and Volleyball.

*The students in Year 5 will need to wear their Sport uniform every Wednesday, whilst the students in Year 6 will need to wear their Sport uniform every Wednesday and Friday for Interschool Sport.*
PERFORMING ARTS
TERM 2 PROGRAM

Mrs. Connie Skinner

Our Specialist Program for 2014 includes: Physical Education, Visual Arts, Performing Arts and Italian. The children will participate in one hour lessons for each of the Specialist Programs once a fortnight. We run a Week A and Week B Program. The children are organized into 4 Groups across the level. A timetable for the Term 2 Specialist Program was sent home at the end of last term. Parents can also access the timetable on the school’s website.

The whole school focus for the Term 2 Performing Arts Program is DRAMA...

FOUNDATION (Prep)- TUESDAY WEEK B
Prep students will explore and communicate a character’s feelings through facial expression, gesture and other non-vocal language. Students will use these elements to perform the creation song, "In The Beginning" by Andrew Chinn.

YEAR 1- THURSDAY WEEK A
Year One students will explore drama elements and conventions such as costumes and props to create a character based on their observation and perception of a character in a story. Students will use these elements and conventions to perform the story, “The Zoo’s Annual Piggyback Race” by Matt Harrigan.

YEAR 2- THURSDAY WEEK B
Year Two students will explore drama elements and conventions such as costumes and props to create a character based on their observation and perception of a character in a story. Students will use these elements and conventions to perform the Aboriginal folk tale, “Tiddalick”.

YEAR 3- MONDAY WEEK A
Year Three students will discuss the possibilities of communicating without words then create tableaux based on images. Students will be asked to work in groups to create tableaux to perform the Aboriginal folk tale, “Enora and the Black Crane”.

YEAR 4- TUESDAY WEEK A
Year Four students will discuss the possibilities of communicating without words then create tableaux based on images. Students will be asked to work in groups to create tableaux to perform the Aboriginal folk tale, “Father Sky, Mother Earth”.

YEAR 5- WEDNESDAY WEEK B
Year Five students will use drama elements to role-play situations and events, sustaining role/character throughout their group or solo performance. Role-plays will be based on characters and events from the novel, “Hating Alison Ashley” by Robin Klein.

YEAR 6- WEDNESDAY WEEK A
Year Six students will use drama elements to demonstrate their understanding of a quote given by a character in the novel “The One and Only Ivan”, by Katherine Applegate. Students will be asked to sustain their role/character throughout their group or solo performance.
Our Specialist Program for 2014 includes: Physical Education, Visual Arts, Performing Arts and Italian. The children will participate in one hour lessons for each of the Specialist Programs once a fortnight. We run a Week A and Week B Program. The children are organized into 4 Groups across the level. A timetable for the Term 2 Specialist Program was sent home at the end of last term. Parents can also access the timetable on the school’s website.

FOUNDATION (Prep)- TUESDAY WEEK B
The students will be investigating the Art elements of Colour and Texture throughout the term. They will be involved in exploring the many different colours in our world and how colours can be classified as ‘warm’ or ‘cool’. The children will have the opportunity to deepen their understanding of colour through painting and print-making. Please ensure your child has an art smock at school.

YEAR 1- THURSDAY WEEK A and YEAR 2- THURSDAY WEEK B
The students will be investigating the Art elements of Colour and Texture throughout the term. They will be exploring the colour wheel and how colours can be classified as ‘warm’ or ‘cool’. The children will have the opportunity to deepen their understanding of colour through painting and print-making. Please ensure your child has an art smock at school.

YEAR 3- MONDAY WEEK A and YEAR 4- TUESDAY WEEK A
This term in Visual Art the Learning Focus will be Colour. We will be exploring Colour Theory by learning about primary and secondary colours. The students will develop their understanding of colour by working on the colour wheel, colour mixing and how colours are used. They will create a variety of artworks using different mediums and colour mixes to explore the cool and warm colour families.

YEAR 5- WEDNESDAY WEEK B and YEAR 6- WEDNESDAY WEEK A
This term in Visual Art the Learning Focus will be Colour. We will be exploring Colour Theory by learning about primary, secondary and tertiary colours. The students will develop their understanding of colour by working on the colour wheel, colour harmony, colour mixing and the context of how colours are used and the feelings that can be invoked by using different colour combinations. They will create a variety of artworks using different mediums and colour families.