Term 3 - Week 9B

7th September 2021

Mrs Karen Wilson

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Dear Parents,

On Friday the 10th September we will be having our school assemblies online. This will give the school community an opportunity to come together and celebrate all of the wonderful learning that has been happening despite the current lockdown. Although these assemblies will not be as long as our onsite ones, they still allow students to see other year levels and share learnings across the school. We will also have an opportunity to recognise hard work and personal achievements with the giving of Recognition Awards. As we did last year, we will have our assemblies according to Grade letter so that there are representations from all levels at each assembly.

The timetable is as follows:

"A" Grade assemblies - 1.00pm

"B" Grade assemblies - 2.00pm

"C" and "D" Grade assemblies - 2.30pm

Next week, on Thursday and Friday, we will be holding out Parent, Teacher and Student (PTS) interviews. With restrictions still in place, PTS will move online. Further information regarding PTS and instructions on how to access the booking system (PTO) will be sent to families via Operoo. Bookings are now open and will close on Wednesday 15th September.

Continued over







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Congratulations to all involved in our Book Week celebrations. It was great to see the children all engaged in the activities and wearing their costumes. A special thank you to the Literacy Leaders and Mrs Taylor in the library for all of their hard work. Although we aren't all onsite, Mrs Taylor has still taken the time to decorate the library so that it is ready for when the children return.



Finally, a big thank you to everyone in the community who is working so hard to keep us safe. I know that it is an extremely difficult time for families and that our students are missing school and their friends. Please make sure that you continue to communicate with classroom teachers if you have any concerns about your child's learning. You can also contact the school if you have any other concerns that we might be able to support you with as we have a well resourced Wellbeing Team who are always happy to assist in any way that they can.

Take care and we look forward to celebrating our students and their learning, at our school assemblies this Friday.

Regards

Karen Wilson

Karen Wilson Principal

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Dates to Remember

Dates are subject to change



Thursday	16th September	Parent/Teacher/Student Conversations (3.30pm to 7.30pm) End of term 3
Friday	17th September	Parent/Teacher/Student Conversations (8.30am to 12pm) NO SCHOOL FOR THE CHILDREN
Monday	1st November	SCHOOL CLOSURE DAY No School for the Children
Monday	4th October	Term 4 commences at 8.45am

SCHOOL UNIFORM TERM 4

Typically in term 4 there is a change over from winter uniform to summer uniform. We recognise that the cold weather may still be with us at the start of term 4 and therefore the children may continue to wear the winter uniform, including hats for the first two weeks of the term. However if the weather is warm, we expect parents to make a sensible decision and send their children to school in summer uniform. This transition time from winter uniform to summer uniform is for the first two weeks of the term and it is expected that all children will be in FULL SUMMER UNIFORM by Monday October 18th.

FEE STATEMENTS 2021

Fees for Term 3 are now overdue.

Fee payment Consent Form 2021 <u>click here</u>
Fee payment options 2021 <u>click here</u>
Direct Debit from Credit Card form 2021 click here



2021 FEES

1 Child \$2,112.00 2 Children \$2,817.00 3 Children \$3,516.00

TERM PAYMENTS. DUE 2ND WEEK TERMS 1, 2, & 3

3 Payments

1 Child \$704.00 2 Children \$939.00 3 Children \$1,172.00

MONTHLY PAYMENTS. DUE 15TH OF EACH MONTH

9 Payments, commencing 15th February and final payment 15th October 2021.

1 Child \$235.00 2 Children \$313.00 3 Children \$391.00

FORTNIGHTLY PAYMENTS. DUE THURSDAY FORTNIGHTLY

18 Payments commencing, Thursday 18th February and final payment 14th October 2021.

1 Child \$118.00 2 Children \$157.00 3 Children \$196.00

WEEKLY PAYMENTS. DUE THURSDAY WEEKLY

36 Payments commencing Thursday 18th February and final payment 21st October 2021.

1 Child \$59.00 2 Children \$79.00 3 Children \$98.00

Payments have been rounded up, if you over pay the payment will go towards your \$150 deposit for 2022. If your child is leaving at the end of 2021 you will need to adjust your final payment.







The Wyndham City Council is running FREE ONLINE PARENT WEBINARS.

This is a free webinar run by the Middle Years Working Group Partners for Parents and Carers offering knowledge around what Services and Support are available for your children (8-12yrs)

This webinar is for parents who:

- Have concerns about their child connecting with friends and readjusting to school life and interest in school post lockdowns
- Have concerns about their child's emotions or increased anxiety
- Want to understand what supports and services are available for my child and for me as a parent/carer
- Want to know how to access these services
- Want to know where to go to get more information

DAY WEBINAR

EVENING WEBINAR



NCCD Information Sheet for Parents, Carers and Guardians

or ians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- 1. Is the student getting help at school so that they can take part in education on the same basis as other students?
- 2. Is the help given because of a disability? The word 'disability' comes from the <u>Disability</u> <u>Discrimination Act 1992</u> (DDA) and it can include many students.
- 3. Has the school talked to you or your child about the help that they provide?
- 4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the <u>Disability Discrimination Act 1992</u> (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the <u>Australian Education Act 2013</u> and <u>Australian Education Regulation</u> <u>2013</u>). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national NCCD Portal.

Visual Arts

As the Sensory Posts in the garden needed an update, we recently held a competition to create new designs for them. There were many unbelievable designs and unfortunately there could only be three winners.

Thank you to everyone who took the time to submit a design. We have some very talented artists at St.Peter's. Thank you also to Ms. Trusler for her organization of this. All students were given the opportunity to vote as to who the winners were.

The three winners are:

Liam 1A

Yi Xuan 6C

Jacob 4B

A special mention also goes to the following runners up:

Isabella 2C

Dinidhi 2A

Sasandhii 4B

These designs will be painted onto the poles soon, so keep a lookout when we are back at school.

We are sure the Sensory Garden will look amazing.



PARENT RESOURCES

Click on any image below for more information.

STUDENT ABSENCE

(SCHOOL)= MISSING OUT

MAKE SURE YOUR CHAD IS IN SCHOOL EVERY DAY.



Term Dates **CANTEEN** /

LUNCH ORDERS



MOBILE PHONES

OPEROO (CAREMONKEY)

SCHOOL APP







AUTHORITY TO ADMINISTER MEDICATION



SCHOOL UNIFORM



STUDENT HEALTH



LOST PROPERTY



2ND HAND UNIFORM

SHOPPE



OUTSIDE SCHOOL HOURS

CARE (OSHC)



Enrolments to Catholic Secondary Schools for Year 7, 2023 have now closed.

Symmetry



Have you joined the St Peter FaceBook Group?

Make sure you enter the details when requesting to join



St Peter Apostle Primary School

Hoppers Crossing

MacKillop College 2021 Open Day and College Tours have been cancelled due to COVID-19. However, anyone can now view the College through a Virtual Tour. Use this link for a short welcoming message from the Principal before embarking on the tour. Also included, is a list of Frequently Asked Questions.

(https://mackillopwerribee.com.au/information/virtual-tour/)

Should you require further information, please contact the College on 8734 5200.

Thomas Carr College

