



# St Peter Apostle Catholic Primary School

*Learn, relate and live in the light of the Catholic faith.*

**Term 4 - Week 1B**

**7th October 2021**

Mrs Karen Wilson

Principal

16-38 Guinane Avenue,  
Hoppers Crossing, 3029

Phone:

9749 1055

Fax:

9748 8434

Email:

of-

office@stpeterahc.catholic.edu.au

Dear Parents,

As you know, we will be having a staggered start to onsite learning in Week Three of this term. Below is a copy of the table that was shared with you in the note sent through Operoo last week. This table includes the days and times that students will be returning to onsite learning. We are aware that as children return onsite in this staggered way, we will need to adapt some of our protocols for school drop off and pick up and we will inform you of these changes in the next week.

Start date	Finish date	Grade Level	Days at school
Mon 4th Oct	Fri 15th Oct	All Grades - Remote Learning	
Mon 18th Oct	Thu 4th Nov	Prep	Mon, Tue, Wed
Mon 18th Oct	Thu 4th Nov	One & Two	Thu, Fri
Tue 26th Oct	Thu 4th Nov	Three & Four	Tue, Wed
Thu 28th Oct	Thu 4th Nov	Five & Six	Thu, Fri
Fri 5th Nov	End of Term	Prep - Six	All week

Please note that Monday the 1st November will be a School Closure Day and Tuesday the 2nd November is a public holiday for Melbourne Cup. There will be no school on these days.

Continued over



LEARN



RELATE



LIVE

It is with great sadness that we farewell Deacon Charles who passed away on Wednesday the 29th September. Deacon Charles was such a wonderful and caring member of our community who gave willingly of his time on many occasions. He was always happy to celebrate liturgies with the school and was a familiar face during many school sacraments.

Deacon Charles spent many years on the School Board where he shared his skills and talents and he enjoyed using this time to build relationships with the parent community. The students of St Peter's have been blessed to have known such a fine role model and we will miss him greatly. Our condolences to his wife Kathleen and family.



Regards

*Karen Wilson*

Karen Wilson  
Principal

## Dates to Remember

*Dates are subject to change*



Monday	1st November	<b>SCHOOL CLOSURE DAY</b> <b>No School for the Children</b>
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## SCHOOL UNIFORM TERM 4

Typically in term 4 there is a change over from winter uniform to summer uniform. We recognise that the cold weather may still be with us at the start of term 4 and therefore the children may continue to wear the winter uniform, including hats for the first two weeks of the term. However if the weather is warm, we expect parents to make a sensible decision and send their children to school in summer uniform. This transition time from winter uniform to summer uniform is for the first two weeks of the term and it is expected that all children will be in FULL SUMMER UNIFORM by Monday October 18th.

**FEE STATEMENTS 2021**

**Fees for Term 3 are now overdue.**

Fee payment Consent Form 2021 [click here](#)

Fee payment options 2021 [click here](#)

Direct Debit from Credit Card form 2021 [click here](#)



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**2021 FEES**

1 Child	\$2,112.00
2 Children	\$2,817.00
3 Children	\$3,516.00

**TERM PAYMENTS. DUE 2<sup>ND</sup> WEEK TERMS 1, 2, & 3**

3 Payments	
1 Child	\$704.00
2 Children	\$939.00
3 Children	\$1,172.00

**MONTHLY PAYMENTS. DUE 15<sup>TH</sup> OF EACH MONTH**

9 Payments, commencing 15<sup>th</sup> February and final payment 15<sup>th</sup> October 2021.

1 Child	\$235.00
2 Children	\$313.00
3 Children	\$391.00

**FORTNIGHTLY PAYMENTS. DUE THURSDAY FORTNIGHTLY**

18 Payments commencing, Thursday 18th February and final payment 14th October 2021.

1 Child	\$118.00
2 Children	\$157.00
3 Children	\$196.00

**WEEKLY PAYMENTS. DUE THURSDAY WEEKLY**

36 Payments commencing Thursday 18th February and final payment 21st October 2021.

1 Child	\$59.00
2 Children	\$79.00
3 Children	\$98.00

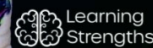
**Payments have been rounded up, if you over pay the payment will go towards your \$150 deposit for 2022. If your child is leaving at the end of 2021 you will need to adjust your final payment.**



# Andrew Fuller

Clinical Psychologist  
Author and Speaker

[www.andrewfuller.com.au](http://www.andrewfuller.com.au)  
[www.mylearningstrengths.com](http://www.mylearningstrengths.com)



## How to Get Your Child's Learning Mojo Back

Andrew Fuller

**T**his year of fear has resulted in many students feeling anxious, isolated & has left too many of them feeling overly-reliant on screens & under-motivated for learning.

Even those students who have thrived during these uncertain times have been on heightened alert status all year long (as have their parents). It is time to heal those wounds.

Compassion & love are our oldest medicines. Add to this, hope & connectedness & we have the 4 most powerful ingredients for healing.

### Starting with Heart

It is time to rebuild self-belief. Most young people develop this by having parents & teachers who believe in them & value their contribution. This is not the time for pep-talks, rev-ups & restrictions. Yelling & arguing are counter-productive.

Even though it has been a frustrating time & most of our plans have been thwarted, the antidote is not in adding more anxiety or coercion. We need to play the 'long-game' by increasing kindness & understanding.

We also need to accept that some young people have been feeling so lonely & shell-shocked that our initial acts of kindness may not always be reciprocated. A slow & patient rebuild that creates trust & certainty is more likely to have enduring positive effects.

### Re-building Connections

After an extended time away from others, some students may feel anxious about re-connecting. Many of their friendships are based on currency- they are familiar with being up to date with the latest goss & being in almost constant contact with one another. After an extended break, some will feel worried & cautious. Some will avoid their friends rather than exposing themselves to a feared rejection.

Link them into existing friendship groups before school goes back, if you can. Chat rooms, student groups, playing multi-player games or just texting a few classmates may ease some of the apprehension.

Emphasize the idea that everyone has been through similar experiences. A special type of belonging is forged between people who share tough times.

The connections that need to be rebuilt are not only social, they are also intellectual. There has been a lot of coverage focusing on students falling behind & almost none on the gains made from home-based learning.

Help your student reacquaint him or herself with how they are smart & how to get smarter by completing the analysis and plan at [www.mylearningstrengths.com](http://www.mylearningstrengths.com). The full report outlines a Learning Success Plan & links their strengths to potential career areas.



Not all learning occurs at school. Consider developing a home-based passion project linked to their learning strengths & interests.

Increase the amount of conversational time in the family. If family meals have been intruded upon or avoided, re-establish them & insist that they remain device-free.

In some cases resuming an interesting conversation with a reluctant child or teen will be a slog. Expect mono-syllabic replies for a while. Despite all appearances to the contrary, there is more going on in their minds than they are showing you.

### **Re-kindling Hope**

Hope is the birthplace of possibility. It is more than idle wish-making, it can become a creative act. The time for innovation is now. This is the time for young people to have a say in creating a better world.

Times of challenge accelerate change. Every crisis conceals an opportunity. There seems little doubt that the pandemic has highlighted shortcomings in our planning as well as our care of particular groups in our society. This is the time to have conversations about creating a cleaner, greener, kinder world.

By engaging children & young people in conversations about what sort of world we want for our future, we help them build a future story for themselves.

### **Re-igniting Action**

Many of us have survived this time through a combination of distraction & diversion, mostly involving screens. For some of us, it has been a time of passive inactivity.

The problem is the less young people do, the less they feel like doing. The reason is the build-up of stress hormones such as cortisol & adrenaline are not being dispersed by physical exercise. This can lead to lowered mood, motivation & feelings of exhaustion.

Activating a grumpy sloth-like kid can be quite a challenge, so start gently. We need to guide them over the energy hump of inertia and back to a more engaged relationship with the world. Walks, bike rides, Wii-fit, shooting hoops, indoor badminton, table tennis, learning skateboard moves- basically anything involving movement.

The lessening of screen time also needs to be done delicately. Please read my accompanying paper, *'How to Wean Your Teen From The Screen'* if this has been an issue in your family.

It will take some persistence on your part to inspire your child or teen back into the world of learning & achievement. You are your child's circuit breaker- be gentle but don't give up.

### **Stay in touch with Andrew and receive updates-**

#### **On face book:**

andrewfullerpsychologist  
Learning Strengths

#### **On Linked in and at**

www.andrewfuller.com.au  
www.mylearningstrengths.com

#### **Books for Parents**

*'Tricky Behaviours'*  
*'Unlocking Your Child's Genius'*  
(www.badapplepress.com.au)

#### **Book for Teachers**

*'Neurodevelopmental Differentiation- Optimising Brain Systems To Maximise Learning'* (Hawker-Brownlow).





it's OK to talk about it

**kidshelpline**  
Anytime Any Reason

Call Email WebChat

[kidshelpline.com.au](http://kidshelpline.com.au)

**1800 55 1800**  
FREE CALL 24/7

 Kids Helpline is a service of your town for 5-25 year olds | Emergency 000 



## NCCD Information Sheet for Parents, Carers and Guardians

### Nationally Consistent Collection of Data (NCCD) On School Students with Disability

#### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

#### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

#### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



# PARENT RESOURCES

Click on any image below for more information.

## STUDENT ABSENCE



## TERM DATES



## CANTEEN / LUNCH ORDERS



## MOBILE PHONES



## OPEROO (CAREMONKEY)



## SCHOOL APP



## AUTHORITY TO ADMINISTER MEDICA-



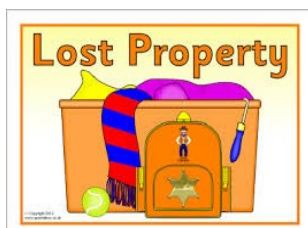
## SCHOOL UNIFORM



## STUDENT HEALTH



## LOST PROPERTY



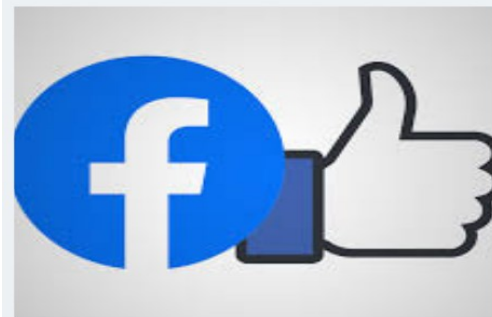
## 2ND HAND UNIFORM SHOPPE



## OUTSIDE SCHOOL HOURS CARE (OSHC)



Enrolments to Catholic Secondary Schools for Year 7, 2023 have now closed.



**Have you joined the  
St Peter FaceBook  
Group?**

Make sure you enter the  
details when  
requesting to join



**St Peter Apostle  
Primary School**  
**Hoppers Crossing**

Mackillop College 2021 Open Day and College Tours have been cancelled due to COVID-19. However, anyone can now view the College through a Virtual Tour. Use [this link](#) for a short welcoming message from the Principal before embarking on the tour. Also included, is a list of Frequently Asked Questions.

(<https://mackillopwerribee.com.au/information/virtual-tour/>)

Should you require further information, please contact the College on 8734 5200.

#### Thomas Carr College

A promotional banner for Thomas Carr College. On the left, a photo shows two young women in school uniforms. The main text reads "YEAR 7 - 2023 ENROLMENTS NOW OPEN" in large white letters on a blue background. Below this, a dark grey box contains the text "LIMITED SPOTS AVAILABLE" in white. On the right, the Thomas Carr College crest is displayed above the text "THOMAS CARR COLLEGE" and "CELEBRATING 25 YEARS". At the bottom right, a yellow box states "APPLICATIONS CLOSE FRIDAY 20 AUGUST 2021".