

	Term 4 - Week 5B	4th November 2021
Mrs Karen Wilson		
Principal		
	Dear Parents,	
16-38 Guinane Avenue,	I hope that you all had a lovely long we	ekend with your families and that you
Hoppers Crossing, 3029	had the opportunity to visit loved ones visit in a long time due to lockdown. We	that you may not have been able to
Phone:	and I am so impressed with the way in changes over the last few months.	
9749 1055	As restrictions are now starting to ease	e due to the high vaccination rates in the
	community, we are able to have parent that parents are able to come in the sc	ts on the school grounds. This means
Fax:	students in the mornings and afternoor	ns. You do not need to use the school
9748 8434	QR code to enter the outdoor school gr parents still not enter school buildings,	
Email:	Just a reminder that the canteen is nov the students to place a lunch order if th	
of- fice@stpeterahc.catholic.edu.au		of time to ensure that this canteen runs
nceestpeteranc.cathonc.edu.au	COVID restrictions but they have always	

canteen is up and running whenever possible.





Regards

Karen Wilson

Karen Wilson Principal

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# Dates to Remember

Dates are subject to change



Monday	13th December	Year 6 Fun Day	
Tuesday 14th December		Year 6 Last Day of School (3.15pm finish) Graduation Mass 7 pm	
Wednesday	15th December	Year Prep - Year 5 Last Day of School 3.15pm dismissal STEP UP DAY - Students in "new" classes End of Year Mass	
		2022	
Monday	31st January	Year 1- 6 Children return to school, School begins at 8.45am	
Tuesday	1st February	Preps start School, 8.45am - 12 noon	
Wednesday	2nd, 9th, 16th & 23rd February	Year Prep - NO SCHOOL ( <i>unless Testing</i> )	
Thursday Friday	3rd February 4th February	Year Prep 8.45 am—12.00 noon	
Monday Tuesday	7th February 8th February	Year Prep 8.45am –1.30pm	
Thursday	10th February onwards	Year Prep 8.45am-3.15pm	

#### SPORTS

The Huddle, AFL Victoria and Werribee Football Club are hosting a **FREE 4-week introductory program for the Wyndham area**.

The program will be offered in two locations; Manor Lakes and Truganina and will run on **Monday and Tuesday nights between the 8th and 30th of November**.

Kind regards, Mr Gurrisi





**FREE** MULTICULTURAL AUSKICK PROGRAM (AGES 5-12)

# **4 WEEKS**

TUESDAY, NOVEMBER 9

TUESDAY, TUESDAY, NOVEMBER 16 NOVEMBER 23

TUESDAY, NOVEMBER 30

SCAN

ME

TIME: 3:45-4:45PM WHERE: MAINVIEW BOULEVARD RESERVE, TRUGANINA

GIVEAWAYS! MASCOT APPEARANCE! REGISTER NOW! www.playhq.com/afl/register/6433d3



For more information contact Shannon Gore at Shannon.Gore@afl.com.au











# How Parents Can Build Learning Strengths Andrew Fuller

Every child's brain is as unique as their fingerprint. This gives them their own pattern of learning strengths. When parents and children know this pattern they can more powerfully engage in learning and dicover pathways to success.

Parents don't need to be teachers or experts in brain functions. Learning strengths increase parents existing knowledge and capacity to inspire their children about future possibilities.

Learning strengths is based on the latest research from neuroscience and gives parents a way of increasing their children's motivation and passion for learning.

# How you can discover about learning strengths

Go to <u>www.mylearningstrengths.com</u> and complete the analysis. Begin by completing the analysis for yourself. You will be emailed a free letter outlining your top learning strengths and suggestions about how to use these to increase learning in other areas. Knowing your own learning strength profile will help you to see how to help your child towards success.

Once you have an understanding of your own learning strengths, ask your child to complete the analysis and discuss the letter with them. For children younger than Year 4 you may need to do it with them. For very young children you could complete it on their behalf and treat the results as a rough guide as they develop and mature.

You can repeat the analysis as many times as you like but generally once every six months will be most useful.

A full report outlining a detailed pattern of learning strengths is available for \$20. This report provides detailed strategies to assist you and your child towards success.

It includes a detailed analysis of: Spatial reasoning Perceptual and motor skills Concentration and memory Planning and sequencing Thinking and logic People smarts Language and word smarts Number smarts

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www.mylearningstrengths.com

#### How does knowing learning strengths help me to help my child?

There are a number of ways this knowledge benefits your child:

-overcoming a fear of 'failure'- Success in life is not about being good at everything. Success is about discovering what you are good at, developing those strengths and applying them to other areas where possible.

Some children believe that unless they a good at everything, they are not smart or successful. If this belief persists they lose motivation, fear making mistakes and avoid learning.

A child's whose parent knows how to help them discover their learning strengths and how to use them to build success in other areas is much more likely to remain confident and motivated.

-awareness- knowing your learning strengths and your child's patterns assists you to consider similairities and differences between you both. Not every child shares the same strengths as their parent. Valuing strengths your child has, that you do not share, is a voyage of discovery for most parents.

-planning activities-parents are powerful teachers of their children. By focusing on activities that your child already has learning strengths in, you are likely to get greater engagement and enjoyment.

-extending activities to develop learninglearning strengths starts with what is strong to improve what is not yet strong.

For example, if your child has a learning strength in perceptual-motor areas (sport,

dance, craft, construction) and you wanted to improve their strengths in number smarts, you might find ways to discuss how numbers play a role in those areas.

Concepts like arcs, trajectories, sports statistics, percentages, right angles and number sequences all become more meaningful when we relate them to something a child is already good at.

At home a child who has concentration and memory learning strengths but is yet to develop planning and sequencing strengths may struggle to clean up their room. A parent could help them by using what they are already strong at (concentration and memory) by turning room cleaning into a memory game i.e. 'what we need to do next?' This will make learning a new sequence easier.

-success creates success- the fastest way to help children to become passionate about their learning is to have their early attempts and successes acknowledged. The Learning Strengths letter and full report are precisely designed to do this.

-involvement at school- completing the analysis and report empowers parents to take this knowledge to parent-teacher meetings and use it to proactively and collaboratively plan with teachers what strengths to build upon in the next term and also how to use those strengths to develop in other areas. Learning happens fastest when parents, teachers and students collaborate together.

-pursuing passions- there is a strong overlap between our learning strengths and what we are interested in. A child's learning strengths may change as they mature but in the long-term, knowing about learning strengths helps young people choose the

www.mylearningstrengths.com

courses or careers that suit them and where they are most likely to experience success.

Finding a career path that calls upon your learning strengths is a pathway to having a satisfying life. Children knowing their learning strengths goes some way towards increasing the likelihood that they may be able to provide you with some support in your more senior years.

## More information

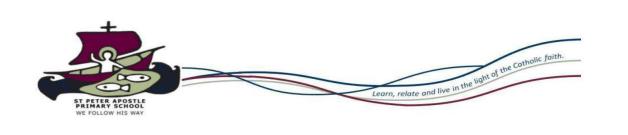
#### Andrew's website

www.mylearningstrengths.com has helped over 11,000 young people in the past year discover their learning strengths. Book for Parents Unlocking Your Child's Genius Book for Teachers Neurodevelopmental Differentiation-Optimising Brain Systems To Maximise Learning (Hawker-Brownlow).

#### **FEE STATEMENTS 2021**

#### Fees for Term 3 are now overdue.

Fee payment Consent Form 2021 <u>click here</u> Fee payment options 2021 <u>click here</u> Direct Debit from Credit Card form 2021 <u>click here</u>



#### 2021 FEES

1 Child	\$2,112.00
2 Children	\$2,817.00
3 Children	\$3,516.00

#### TERM PAYMENTS. DUE 2<sup>ND</sup> WEEK TERMS 1, 2, & 3

3 Payments	
1 Child	\$704.00
2 Children	\$939.00
3 Children	\$1,172.00

#### MONTHLY PAYMENTS. DUE 15TH OF EACH MONTH

9 Payments, commencing 15th February and final payment 15th October 2021.

 1 Child
 \$235.00

 2 Children
 \$313.00

 3 Children
 \$391.00

#### FORTNIGHTLY PAYMENTS. DUE THURSDAY FORTNIGHTLY

18 Payments commencing, Thursday 18th February and final payment 14th October 2021.1 Child\$118.002 Children\$157.003 Children\$196.00

#### WEEKLY PAYMENTS. DUE THURSDAY WEEKLY

36 Payments commencing Thursday 18th February and final payment 21st October 2021.

1 Child	\$59.00	
2 Children	\$79.00	
3 Children	\$98.00	

Payments have been rounded up, if you over pay the payment will go towards your \$150 deposit for 2022. If your child is leaving at the end of 2021 you will need to adjust your final payment.



2nd Hand Uniform Shoppe

The Shoppe is open on the following dates Friday, 12th, 19th and 26th November, 3rd and 10th December from 8.15 am to 9.25 am.

The Shoppe will be using QR Code for entry and limiting to 2 people at a time. They will also be using sanitiser.



Enrolments to Catholic Secondary Schools for Year 7, 2023 have now closed.

Community



ST PETER APOSTLE PRIMARY SCHOOL WE FOLLOW HIS WAY

# Have you joined the St Peter FaceBook Group?

Make sure you enter the details when requesting to join



MacKillop College 2021 Open Day and College Tours have been cancelled due to COVID-19. However, anyone can now view the College through a Virtual Tour. Use <u>this link</u> for a short welcoming message from the Principal before embarking on the tour. Also included, is a list of Frequently Asked Questions.

(https://mackillopwerribee.com.au/information/virtual-tour/)

Should you require further information, please contact the College on 8734 5200.

#### **Thomas Carr College**

